|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|

|  |
| --- |
| Once upon a sign:Curriculum Guideline: The New Three Little Pigs |
| Plot summaries:Classic story: Three little pigs decide to build their houses with different materials. The first pig is lazy and builds his home with straw. The second pig builds his home with sticks. The third pig works hard and builds his home with bricks. A wolf comes along and tries to get the first pig to let him in his house so the wolf can eat the pig. When the wolf isn’t let in, he blows the house down. The pig runs to the stick house. The wolf blows down the stick house when the two pigs don’t let him inside. The pigs run over to the third pig's brick house. The wolf comes to the brick house but cannot blow it down. The wolf climbs on the roof and goes down the chimney, but the three pigs outsmart the wolf with a large pot of water boiling in the fireplace. Once Upon a Sign story: Siblings Tom, Larry and Sunny Piggy each build a house. Tom builds a house of straw. Larry does not want to spend money, so he builds a house of wood, but doesn’t use nails. Wolff comes to collect the mortgage, but neither pig is able to pay, so Wolff teaches them a lesson by blowing their houses down. Sunny builds her house of bricks, which Wolff cannot blow down. Ultimately the Piggy family learns to work together. |

 |

|  |
| --- |
| Class time25-minute videoBasic Comprehension: 10-30 minutes* **Advanced Learners: Approximately 2 class periods (100 minutes) for video viewing, basic comprehension activities, preparation and performance.**
 |

  |

 

**Basic Comprehension Procedure**

1. Introduce Story, discuss original story learned as a child, prepare students for “new” (different) version.
2. Show the video. If there is time, show the video (or parts of the video) twice, while video is replaying have students copy the signing to increase fluency.
3. Use Comprehension Questions to check for understanding
	1. Use as a quiz after the video, collect and grade

OR

* 1. Discuss questions as a class--use think, pair, share strategy for full engagement (give students 2-3 minutes to consider which answer they think is correct, 2 minutes to discuss with a partner, choose a student to answer).
1. Compare the “new” version with the original version. Note similarities and differences, especially the ending and moral of the story.

Answer Key

1. A 6. C

2. B 7. B

3. C 8. C

4. C 9. A

5. A 10. B



**Advanced Learners Procedure**

1. Complete Basic Comprehension Procedures
2. Using the guidelines described below, allow students 20 – 30 minutes to prepare their presentation for the class.

**Advanced Signers Activity**



Wolff’s motto is: “Gain Wealth, Forgetting All but Self” Create mottos for Tom Piggy, Larry Piggy and Sunny Piggy and translate them into ASL. Next, create mottos for everyone in your group and sign them for the class.

**Once Upon A Sign**

**The New Three Little Pigs**

**Basic Comprehension Questions:**

1. **What does Tom Piggy want to do instead of working hard building a house?**

A. Watch TV and be lazy

 B. Work in the garden

 C. Go to work

1. **Which pig likes to save money?**

 A. Sunny Piggy

 B. Tom Piggy

 C. Larry Piggy

1. **Why does Sir William Wolff go to the pigs’ houses?**

 A. To eat the pigs

 B. To visit the pigs

 C. To collect the mortgage and interest

1. **According to Wolff, why does he blow Tom Piggy’s house down?**

 A. To get money

 B. To eat him

 C. To remind him to go to work

1. **What did Larry Piggy say would have made his house stronger?**

 A. Using nails when building

 B. Using stronger wood

 C. Using a different material to build his house

1. **Why doesn’t Sunny Piggy want her brothers to come over?**

 A. She doesn’t like fun

 B. She doesn’t want to feed them

 C. She has a deadline

1. **How does the doorbell “ring”?**

 A. It makes noise

 B. The lights flash

 C. They get a text

1. **What is the “top epic game” the brothers play?**

 A. Piggy Cart

 B. Super Piggy Brothers

 C. Lord of the Piggies

1. **How did the Piggys become a family again?**

 A. By working together

 B. By playing video games together

 C. By sharing a house

**10. According to Wolff what is the most important part of the Declaration of Independence?**

 A. We the People

 B. The Pursuit of Happiness

 C. Life and Liberty

