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| Once upon a sign:Curriculum Guideline: The New Stone Soup |
| Plot summaries:Classic story: A group of travelers arrive in a small village. They are very hungry and ask several villagers to spare some food. After being repeatedly rebuffed, they decide to make “stone soup,” filling a large pot with water from the river and adding a large stone. As they “cook” the stone soup, several villagers walk past them, and one by one, decide to contribute one ingredient in order to have some of the soup whenever it is ready. Even though the villagers didn’t want to share, the travelers trick them into creating a delicious soup that, in the end, everyone enjoys together.Once Upon a Sign story: A trio of traveling performers arrive in a village and wow the townspeople with their magical show. When the performers try to persuade the villagers to share food in appreciation for the show they are turned down. The performers host another show, in which they make stone soup with magic stones. Soon the entire village is volunteering ingredients to add to the soup. |

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| Class time25-minute videoBasic Comprehension: 10-30 minutes* **Advanced Learners: Approximately 2 class periods (100 minutes) for video viewing, basic comprehension activities, preparation and performance.**
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**Basic Comprehension Procedure**

1. Introduce Story, discuss original story learned as a child, prepare students for “new” (different) version.
2. Show the video. If there is time, show the video (or parts of the video) twice, while video is replaying have students copy the signing to increase fluency.
3. Use Comprehension Questions to check for understanding
	1. Use as a quiz after the video, collect and grade

OR

* 1. Discuss questions as a class--use think, pair, share strategy for full engagement (give students 2-3 minutes to consider which answer they think is correct, 2 minutes to discuss with a partner, choose a student to answer).
1. Compare the “new” version with the original version. Note similarities and differences, especially the ending and moral of the story.

Answer Key

1.B 6. B

2.A 7. C

3.C 8. A

4.B 9. C

5.A 10. A



**Advanced Learners Procedure**

1. Complete Basic Comprehension Procedures
2. Using the guidelines described below, allow students 20 – 30 minutes to prepare their presentation for the class.

**Advanced Signers Activity**



In the *New Stone Soup,* the townspeople combine their ingredients to create soup. What do you cook that requires many ingredients? Prepare a presentation of a recipe; include the steps you need to take, in order, to create your meal.

**Once Upon A Sign**

**The New Stone Soup**

**Basic Comprehension Questions:**

1. **What are the performers hoping they will get if they entertain the townspeople?**

A. Applause

 B. Food

 C. Shelter

1. **What do the entertainers say will be in the show?**

 A. Magic, music and joy

 B. Tricks, songs, and entertainment

 C. Stories, magic, and happiness

1. **How do the performers know the townspeople are Deaf?**

 A. They don’t answer when the performers knock

 B. They sign

 C. The doorbell makes the lights flash

1. **According to the performers, why do they perform?**

 A. To get food

 B. To put a smile on people’s faces

 C. So they don’t have to do real work

1. **What does the exercise lady suggest the performers do to get food?**

 A. Stop begging and get real work

 B. Go plant a garden

 C. Beg for food in the next town

1. **What does each of the townspeople do when they see the performers coming?**

 A. Decide what to share

 B. Hide their food

 C. Ignore the visitors

1. **How do the performers decide to change the townspeople’s minds about sharing food?**

 A. Go to more houses

 B. Force people to give them food

 C. Increase the power of their magic

1. **What is the real “magic” of the Stone Soup?**

 A. The townspeople volunteer and contribute

 B. The stones make yummy soup

 C. It glows and speaks through the performer

1. **What is the message of the Stone Soup?**

 A. Be nice to strangers

 B. There’s enough food for everyone

 C. Sharing is important

 **10. How have the townspeople changed?**

 A. They share and are kind

 B. They have enough food

 C. They become friends

